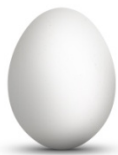


The Story we have chosen is “The ugly duckling” and it can be told to children aged 5.

In our opinion this story is good at teaching animals, numbers, and it also because we could talk about physical differences, feelings and develop emotional intelligence, empathy and positive attitudes among others.

Pre-Telling:



In Carol Read’s book, she says how every teacher need to create an atmosphere. First of all, we let children touch an egg and ask them what could be inside (guessing game). We will try getting some animal vocabulary out from them about what kind of animal born from an egg.

The teacher has to play with his voice, creating expectation and asking questions for the children.

AGED	5 YEARS OLD
TIME	5 minutes
AIM	Create a proper atmosphere to tell the story
LANGUAGE FOCUS	Animal vocabulary
MATERIAL	One egg and feather
PROCEDURE	<ol style="list-style-type: none"> 1. Show the egg to the estudents. 2. Ask them guess what could be inside the egg. 3. Give them to touch. 4. To try to guess what animals born from an egg.
SUGGESTIONS	<ul style="list-style-type: none"> - The teacher have to talk in a motivation way. - Put on the feather.

Post Teaching:

In the section 2.1 of Carol Read’s book, there is an activity that proposes us to use Pictures or flashcard. In the pictures will be the animals we sang in the song before and we will let the





children try to say the name of the animal, to ask everybody to repeat it and to correct them if it is necessary.

Carol Read's book recommends singing a song in order to remember vocabulary because it is enough effective and funny. We will sing a song with different animals "On the radio there is a little chick" although we previously have edited the video to slow down the speed of the song due to the fact that is a little difficult for them to sing on the real track. The animals they are going to learn will be: chick, turkey, cat, pigeon, dog, goat, cow...and their onomatopoeias.

POST-TEACHING: Activities 2 and 3.

AGED	5 YEARS OLD
TIME	15 to 20 minutes
AIM	To know and learn animal vocabulary and their onomatopoeias.
LANGUAGE	Present simple and animal vocabulary
MATERIAL	https://www.youtube.com/watch?v=b7vPmnWUVyw&feature=youtu.be
PROCEDURE	<ol style="list-style-type: none"> 1. Teach the animals and onomatopoeias of each one. 2. Ask them repeat an animal and sounds. 3. Teach the sentence "On the radio there's a little chick" 4. To sing at the same time the song on youtube.
SUGGESTIONS	To invent a choreography for each animal.

Reflections on Planning Story-Based Lessons and Aspects to Consider:

It is a way to teach English through the stories. We need to prepare or split the lessons in three parts: pre-telling, actual-telling and post-telling. In each part we have to prepare some activities according to what is necessary in each part such as: guessing games in pre-telling or to sing a song in post-telling.

The aspects should be taken in account are:

- Creating a cycle each time we are going to tell a story with, for example, a song.
- Playing with the rhythm and intonation to create surprise and suspense.
- Creating on the children expectations or predictions that what could happen.
- To transform the classroom and bring them to a magic world.
- Frequent eye contact with the student.
- Engaging the children to invent a story and encourage their creativity.