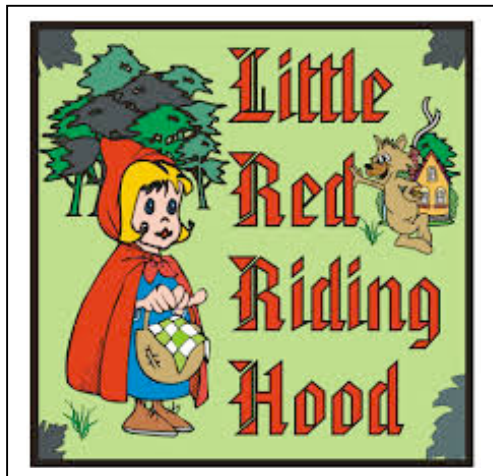


THE LITTLE RED RIDING HOOD



This story is for children ages 2-8.



The Story we have chosen is “The little red riding hood” and it can be told to children aged 5.

In our opinion this story is excellent for teaching parts of the body, colours and numbers because we are able to work kinaesthetic intelligence through the learning of us putting on the garments of the different characters, showing the colours of the cloth, and counting how many garments there are.

Pre-Telling

We wish to teach parts of the body so we have chose to sing a song called “Head, shoulders, knees and toes” in order to learn the specific vocabulary of parts of the body. This is a fun way to learn vocabulary and easy to remember. We are interacting with them and the children are not in a passive learning. We first name all the parts one by one and have them repeat. Then the second time we sing the song at a slow pace. The third time we go a little bit faster and ask them to sing as loud as they can!



AGED	5 YEARS OLD
TIME	7 minutes
AIM	Create a proper atmosphere to tell the story
LANGUAGE FOCUS	Parts of the body
MATERIAL	None
PROCEDURE	1. Sing the song 3 times upping the speed and enunciating properly.
SUGGESTIONS	- The teacher have to talk in a motivation way. - Try to encourage to repeat the words in English.

Post-teaching

We wish to continue teaching parts of the body so we will divide the class into two groups. We will choose a volunteer from each group to be the model. We will have tape and cards with a picture of a body part and the name of shoulder, head, nose, knees, and toes. We will have the groups race to find the card and tape them to their model where it should go. This is a fun competitive activity to encourage children to think about the meaning of the vocabulary and to be involved.

POST-TEACHING

AGED	5 YEARS OLD
TIME	As many rounds as you would like:
AIM	Vocabulary of the body parts
LANGUAGE	Present simple
MATERIAL	Index cards with pictures of the body part and name