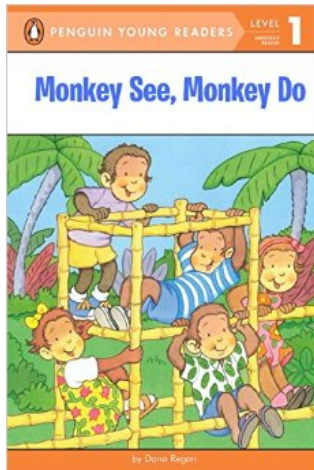


Monkey See, Monkey Do

Story to be told to children aged 2-8.



The Story we have chosen is “Monkey See, Monkey Do by Dana Regan” and it can be told to children aged 2-4.

In our opinion this story is excellent for teaching actions can do children, such as: brush their teeth, skate in place, crawl around, swimming in place, jump in place...

Pre-Telling:

A pre-telling activity we thought of, is an adaption of the activity “Do the actions” on page 20 of the book 500 activities for primary school by Carol. We will ask the class to stand in a circle with the teacher at the top of the circle. At first, the teacher will say an action that children have to do and, at the same time, the teacher will reproduce that action. This list of actions should be adapted to your class, adding or shortening, depending on children you have.

It is suggested to repeat the sequence with only the teacher saying the action. Our group would like to choose fewer actions for the second sequence and then the last action will lead to telling the story.

List of Actions:

- Brush their teeth
- Skate in place
- Crawl around
- Swinging in place
- Jump in place
- Shake their arms
- Laugh
- Cry



- Wave bye-bye
- Hide (cover their face)
- Run in place
- Look
- Blow a kiss
- Hug your neighbor
- Dance around
- Hop on one foot
- *The last action: The teacher will make a “shhh” sound to symbolize silence and at the same time she sits down and so will the students.

Now time to tell the story!

AGED	2-4 YEARS OLD
TIME	5 minutes
AIM	Create a proper atmosphere to tell the story
LANGUAGE FOCUS	Actions such as: crawl, run, blow a kiss...
MATERIAL	None
PROCEDURE	<ol style="list-style-type: none"> 1. Asking children making a circle. 2. Telling an action they have to repeat (teacher will be a model). 3. Telling an action they have to repeat (Teacher just say).
SUGGESTIONS	<ul style="list-style-type: none"> - The teacher have to talk in a motivation way. - Try to encourage repeating the words in English.

Post-Teaching:

Post Teaching: The vocabulary we will reinforce are the actions that we did in the pre-telling.

We propose 2 activities:

Activity 1: We are adapting the activity “Speech Bubbles” from Carol’s book.

We will start to divide the green board in two different sides. On the left side we put several images with the actions that students learnt from the book (blowing a kiss, waving bye-bye, skating...) and in the other side of the green board we display several cards with images of vocabulary related with the action (lips, hand, skate...).

We will ask to the children that they say the action we are pointing, and doing them to repeat clearly. Then, we will ask them choose an image on the other side that is related with the action, and doing them repeat it.

Activity 2: We are adapting the activity “Repeat if it’s true”. The teacher will do an action while he is saying the name of the action and children will do the same action and repeat the word if it was true. For example, if the teacher hugs himself and says, “Kiss” the students will say “no” because it is not true. But if he would say “hug”, the students will hug themselves and say “hug”.



POST-TEACHING: Activities 2.

AGED	5 YEARS OLD
TIME	15 minutes each activity
AIM	Remember actions and vocabulary.
LANGUAGE	Present continuous
MATERIAL	Cards with images of actions and vocabulary related with the action.
PROCEDURE	<ol style="list-style-type: none">1. Put cards of actions on the left side of the green board and vocabulary related with the actions on the right side of the green board.2. Ask students say the action and repeat orally with them.3. Ask the students to relation the action with a vocabulary's card and repeat the word with them.
SUGGESTIONS	Choose only a maximum of 4 or 5 cards of actions and replace them in order to learn other actions.

POST-TEACHING: Activities 3.

AGED	5 YEARS OLD
TIME	15 minutes each activity
AIM	Remember actions.
LANGUAGE	Present simple
MATERIAL	Nothing
PROCEDURE	<ol style="list-style-type: none">1. The teacher says an action and reproduces it.2. If it was correct what he said with the action he did, the students will say and do the same action. If it was wrong, the students will say "NO".
SUGGESTIONS	Teacher can ask one students do and say an action and the other students will repeat it.