



POSTERWEB

“The Lion, the Witch & the Wardrobe”

Objective

In this group of activities we pretend to teach how to form comparative. In this case, we are working with the book “The Lion, the Witch and the Wardrobe”. It is a not easy book but we have designed this group of

activities for a bilingual school.

The lesson will be divided in 2 sessions and 3 steps:

- Step 1:

The teacher needs to teach about the “forming comparative” and, in order to engage them, they will do activities related with the book “The Lion, the Witch and the Wardrobe”.

All that has been prepared on a posterweb which the URL is: <https://www.smore.com/kpx8r-the-lion-the-witch-the-wadrobe>

- Step 2: Pre-teaching:

We have designed 2 activities. These activities are focused on the structure of forming comparative and the students will find written the structures. The goal is to read the structure and remember how to form comparative.

The first one, the students have to match the sentences with the correct character. They will be remembering the structure of forming comparative.

The ICT that we have used to create the activity is “Hotpotatoes”

AGED	11 YEARS OLD
TIME	5 minutes
AIM	Remembering the structure of forming comparative
LANGUAGE FOCUS	-er than / more than / as something as
MATERIAL	Internet and the activity has been created by a hotpotates
PROCEDURE	1. They click on the link which it will be found on the posterweb 2. Complete the activity.
SUGGESTIONS	- Teacher could read some resume of the characters which is on the posterweb in case the students do not know the characters.



The second one is about create a blog through the ICT blogger. They will see 6 texts that describe the characters of the book using comparative. They have to realize which text talk about whom and add a photograph of the character on the blog that they will make.

AGED	11 YEARS OLD
TIME	30 minutes
AIM	Remembering the structure of forming comparative
LANGUAGE FOCUS	-er than / more than / as something as
MATERIAL	Internet and blogger.
PROCEDURE	1. They read the different texts 2. They copy and paste the text to the blog. 3. They add a photo of each character next to each text.
SUGGESTIONS	- The students will find a video tutorial on the poster web which talks about how to create a blog.

- Step 3: Post-teaching

In the post-teaching will find 2 activities in order to reinforce the structure of create comparative.

The first one will be to change and correct what is written in red by the correct way to do the comparative sentence.

AGED	11 YEARS OLD
TIME	10 minutes
AIM	Forming comparative
LANGUAGE FOCUS	-er than / more than / as something as
MATERIAL	Internet and the ICT wikispaces
PROCEDURE	1. They have to change the words are in red by the correct form.
SUGGESTIONS	- Has been created a video tutorial which explains how to use this ICT.

The second one is an activity which they have to make a table through the ICT "Popplet". The students have to read and remember the theory explained by the teacher and make the table with the structure necessities for creating the comparatives.

AGED	11 YEARS OLD
TIME	20 minutes
AIM	Remembering the structure of forming comparative
LANGUAGE FOCUS	-er than / more than / as something as
MATERIAL	Internet and the ICT Popplet
PROCEDURE	1. They have to create a table with popplet 2. The table will contain all the structures about how to form comparative.
SUGGESTIONS	- Has been created a video tutorial which explains how to use this ICT.