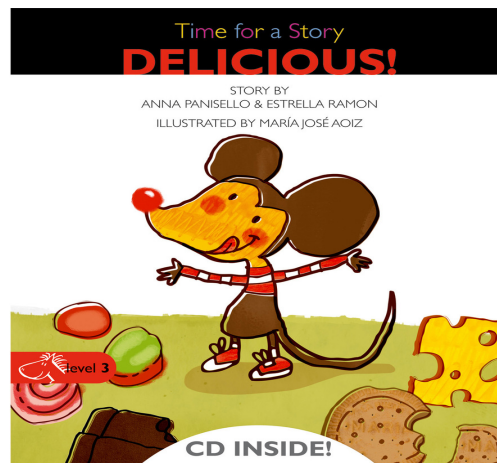


TIME FOR A STORY

DELICIOUS!



The Story we have chosen is “Delicious!” and it can be told to children aged 4-5. In our opinion this story is good at teaching food and the days of the week.

AGED	4-5 YEARS OLD
NUMBER OF STUDENTS	20
TYPE OF SCHOOL	Public school
LEVEL OF ENGLISH	Level 3 (preschool)
WHAT ARE WE TEACHING	Days of the week (with numbers) and food.

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Pre-Telling:

We plan to show the actual order of the days. We will start with Monday and end with Sunday. We are going to have two sets of cards that each student can use to arrange the days in order during the activity time. One set is going to be numbers 1-7 and the other set will be the days of the week. The number and the day of the week will have the same color card. For example the card with the number “1” matches with the day “Monday”. Both the cards will be in the same color such as red. The students will have to first match the two set of cards to find the color matching pairs and then be asked to put them in order. At this age they should be able to count to at least 7 so the color pairs will be in order, hence establishing a visual for the students to see the order. This will also help them to think of the days with a number to remember the order of the days of the week better.

1	MONDAY
2	TUESDAY
3	WEDNESDAY
4	THURSDAY
5	FRIDAY
6	SATURDAY
7	SUNDAY



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AGED	4-5 YEARS OLD
TIME	8 minutes
AIM	Create a proper atmosphere to tell the story
LANGUAGE FOCUS	Days of the week
MATERIAL	Two set of cards
PROCEDURE	<ol style="list-style-type: none">1. One set is going to be numbers 1-7 and the other set will be the days of the week.2. The students will have to first match the two set of cards to find the color matching pairs.3. They will be asked to put them in order.
SUGGESTIONS	The teacher have to talk in a motivation way and help them if it is necessary.

Post-Teaching:

We plan to bring in plastic foods that are mentioned in the story. We could bring in real food to use smell and taste but in reality it is a lot easier to use fake foods for children that may be allergic and less of a mess. The foods either way can be looked at and we will have cards with the names of the foods. As a class we will go through all the names of the food with repetition. Then the teacher can either go through the process again or mess up purposely for the students to correct her. Also the students could have the cards with names of the foods and go around and match the name to the foods.